

Traits	Types of Sources	Appropriateness of Sources	Quality of Sources	Analysis of Sources	Synthesis of Sources	Documentation
Source	Paper	Paper	Paper	Paper	Paper	Paper
4 Advanced	The student at the advanced level will document more than the assigned number of sources, including all specified types of sources required for the project.	The student at the advanced level will determine and evaluate sources to support the thesis; all sources used support the thesis.	The student at the advanced level will demonstrate quality selection of all sources based on appropriate currency, scholarship, and relevance to support the thesis.	The student at the advanced level will demonstrate sophisticated understanding of multiple perspectives through critical examination of high quality sources.	The student at the advanced level will demonstrate effective synthesis of ideas through presenting a unified, coherent thesis/argument.	The student at the advanced level cites all sources correctly with no plagiarism .
3 Proficient	The student at the proficient level will document the assigned number of sources, including all specified types of sources required for the project.	The student at the proficient level will determine and evaluate sources to support the thesis; at least 80% of sources used support the thesis.	The student at the proficient level will demonstrate quality selection in at least 80% of sources based on appropriate currency, scholarship, and relevance to support the thesis.	The student at the proficient level will demonstrate a very good understanding of multiple perspectives through critical examination of high quality sources.	The student at the proficient level will demonstrate very good synthesis of ideas through presenting a coherent thesis/argument with few digressions.	The student at the proficient level may have minor errors in citations or works cited and no plagiarism.
2 Basic	The student at the basic level will document the assigned number of sources, but not all types of specified sources, or will use all specified types of sources, but fewer than the assigned number (at least 80%).	The student at the basic level will determine and evaluate sources to support the thesis; at least 50% of sources used support the thesis.	The student at the basic level will demonstrate quality selection in at least 50% of sources based on appropriate currency, scholarship, and relevance to support the thesis.	The student at the basic level will demonstrate adequate understanding of multiple perspectives through critical examination of sources.	The student at the basic level will demonstrate adequate synthesis of ideas through presenting a thesis/argument with basic coherence but distinct digressions.	The student at the basic level may have significant errors in citations or works cited and no plagiarism.
1 Below Basic	The student at the below basic level will document at least 50% of the assigned number of sources.	The student at the below basic level will determine and evaluate sources to support the thesis; less than 50% of sources used support the thesis.	The student at the below basic level will demonstrate quality selection in less than 50% of sources based on appropriate currency, scholarship, and relevance to support the thesis.	The student at the below basic level will demonstrate limited understanding of multiple perspectives through critical examination of sources.	The student at the below basic level will demonstrate a lack of adequate synthesis of ideas through presenting a thesis/argument marked by a lack of coherence.	The student at the below basic level has major errors in citations or works cited and no intentional plagiarism.
0	The student will use less than 50% of the assigned number of sources.	The student does not determine and evaluate sources to support the thesis; less than 20% of sources used support the thesis.	The student does not demonstrate quality selection of sources based on appropriate currency, scholarship, and relevance to support the thesis.	The student shows no apparent understanding of multiple perspectives.	The student demonstrates no synthesis of sources or ideas.	The student has unacceptable errors in citations or works cited or demonstrates intentional plagiarism.